

<p>3.3 demonstrate an understanding of standards/legislated practices associated with ladder safety by:</p> <p>3.3.1 identifying and differentiating what and when different types of ladders should be used</p> <p>3.3.2 demonstrating the safe setup and use of ladders</p> <p>3.3.3 identifying and demonstrating the proper inspection, care and storage of ladders</p> <p>3.3.4 diagramming ladder safety rules</p> <p>3.4 demonstrate an understanding of standards/legislated practices associated with confined space safety by:</p> <p>3.4.1 examining and justifying the need for confined space legislation and standards</p> <p>3.4.2 identifying and analyzing what constitutes a confined space and the associated dangers</p> <p>3.4.3 identifying what tests should be completed before entering that confined space (depending on the potential hazards of a given confined space)</p> <p>3.4.4 creating a plan to be used before entering a given confined space</p> <p>3.4.5 discussing the need for a rescue plan; e.g., what should be included and what training should rescuers have (and why)</p> <p>3.5 demonstrate an understanding of standards/legislated practices associated with workplace chemical health and safety by:</p> <p>3.5.1 examining and justifying the need for WHMIS legislation</p> <p>3.5.2 identifying the classes of WHMIS-controlled products</p> <p>3.5.3 describing the role of labels on containers of controlled products, and the type of information that would be found on the labels</p> <p>3.5.4 describing the role of material safety data sheets, and the type of information that would be found on them</p> <p>3.5.5 explaining the responsibilities of suppliers, employers and workers when it comes to the safe handling of chemicals in the workplace</p>	<ul style="list-style-type: none"> • Ladder Safety training • Working in Confined Spaces • WHMIS
<p>4. demonstrate basic competencies</p> <p>4.1 demonstrate fundamental skills to:</p> <p>4.1.1 communicate</p> <p>4.1.2 manage information</p> <p>4.1.3 use numbers</p> <p>4.1.4 think and solve problems</p>	<p>(Integrated throughout + Classroom)</p>

<ul style="list-style-type: none"> 4.2 demonstrate personal management skills to: <ul style="list-style-type: none"> 4.2.1 demonstrate positive attitudes and behaviours 4.2.2 be responsible 4.2.3 be adaptable 4.2.4 learn continuously 4.2.5 work safely 4.3 demonstrate teamwork skills to: <ul style="list-style-type: none"> 4.3.1 work with others 4.3.2 participate in projects and tasks 	
<p>5. create a transitional strategy to accommodate personal changes and build personal values</p> <ul style="list-style-type: none"> 5.1 identify short-term and long-term goals 5.2 identify steps to achieve goals 	(Classroom project)

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